and any off the past can be represented or interpreted in different ways. and any off the past can be represented or interpreted in different ways.		Year 7 History Learning Journal				
APUSY I can make links and explain events and describe the consequences. I can rank and evaluate the importance of events. I can interpret given sources well by using PEEL independently. I can select, organise and choose relevant information and make appropriate use of key historical language to produce s work. I can suggest reasons for different interpretations of events, people and changes, including bias. I can describe, explain, and make links between events. I can reference evidence to analyse a source of information. I can evaluate and make valid conclusions I can organise a range of sources in primary and secondary categories. 			History			
 I can describe, explain, and make links between events. I can reference evidence to analyse a source of information. I can evaluate and make valid conclusions I can organise a range of sources in primary and secondary categories. I can use historical terms to discuss significant people and events. I can identify some causes when studying significant events. I can use more than one source to make comparisons and links about a time in the past. I can recognise how time has changed and the significance of these. I can use facts to explain how events happened. 	7	MASTERY	 I can make links and explain events and describe the consequences. I can rank and evaluate the importance of events. I can interpret given sources well by using PEEL independently. I can select, organise and choose relevant information and make appropriate use of key historical language to produce structured 			
 I can identify some causes when studying significant events. I can use more than one source to make comparisons and links about a time in the past. I can recognise how time has changed and the significance of these. I can explain how the past can be represented or interpreted in different ways. I can use facts to explain how events happened. 		SECURE	 I can describe, explain, and make links between events. I can reference evidence to analyse a source of information. I can evaluate and make valid conclusions 			
I can use facts to explain how events happened.		DEVELOP	 I can identify some causes when studying significant events. I can use more than one source to make comparisons and links about a time in the past. 			
 I can write descriptions using structured paragraphs. I can identify which sources may useful and what they are. 		EMERGING	 I can use facts to explain how events happened. I can accurately use correct dates and key terms. I can write descriptions using structured paragraphs. 			

Target	Stage
	Target